



# 2009-2010 HEAD START PROGRAM INFORMATION REPORT

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

Grant Number	06CH0405
Program Number	200
Program Type	Early Head Start
Program Name	CEN-TEX FAMILY SERVICES, INC.
Program Address	2402 N. Main Street BASTROP TX 78602
Program Phone Number	(512) 303 7737 - 13
Program Fax Number	(512) 303 6604
DUNS Number	794347443
Program Email Address	mtodd@ctfhs.org
Head Start Director Name	Ms. Mary Garcia-Todd
Head Start Director Email	mtodd@ctfhs.org
Agency Web Site Address	ctfhs.org
Agency Type	No Data Available
Agency Description	No Data Available

### ENROLLMENT DATES

A.1. Enrollment Year	Date
a. Start Date	07/06/2010
b. End Date	08/31/2010

### FUNDED ENROLLMENT

#### Funded enrollment by funding source

	# of children/ pregnant women
A.2 Funded Early Head Start Enrollment	106
a. ACF Funded Early Head Start Enrollment	106
b. Non-ACF Funded Early Head Start Enrollment	0

#### Funded enrollment by program option

A.3 Center-based program - 5 days per week:	# of children
a. Full-day enrollment	64
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.4 Center-based program - 4 days per week:	# of children
a. Full-day enrollment	0
b. Part-day enrollment	0
1. Of these, the number in double sessions	0
A.5 Home-based program	42
A.6 Combination option program	0
A.7 Family child care option	0
A.8 Locally designed option	0

## Funded enrollment of pregnant women (EHS programs)

	# of pregnant women
A.9 Total number of pregnant women positions in funded enrollment	0

## CUMULATIVE ENROLLMENT

A.10 Children by age:	# of children
a. Under 1 year	55
b. 1 year old	48
c. 2 years old	0
d. 3 years old	0

## Pregnant women (EHS programs)

	# of pregnant women
A.11 Total enrollment of pregnant women	5

## Total cumulative enrollment

	# of children/ pregnant women
A.12 Total cumulative enrollment	108

## Type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	# of children/ pregnant women
a. Income below 100% of federal poverty line	86
b. Receipt of public assistance such as TANF, SSI	18
c. Status as a foster child - # children only	4
d. Status as homeless	0
e. Over income	0

	# of children
A.14 Income between 100% and 130% of the federal poverty line	0

## Prior enrollment

A.15 Enrolled in Early Head Start for:	# of children
a. The second year	0
b. Three or more years	0

## Turnover

	# of children/ pregnant women
A.16 Total number of children and pregnant women who left the program any time after classes or home visits began and did not re-enroll	2

	# of children
a. Of the children who left the program above, the number of children who were enrolled less than 45 days	2

## Child care partner enrollment

	<i># of children</i>
A.17 Of the children who received services in a center-based program, the number who received these services at a child care center partner	0

## Services eight hours or more

	<i># of children</i>
A.18 The total number of enrolled children who received services in program options that provided service for 8 or more hours per day	0

## Ethnicity and race

A.19 Ethnicity:	<i># of children/ pregnant women</i>
a. Hispanic or Latino origin	80
b. Non-Hispanic or Non-Latino origin	28

A.20 Race:	<i># of children/ pregnant women</i>
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	31
d. Native Hawaiian or other Pacific Islander	0
e. White	77
f. Biracial/Multi-racial	0
g. Other	0
h. Unspecified	0

## Primary language of family at home

A.21 Primary language of family at home:	<i># of children/ pregnant women</i>
a. English	61
b. Spanish	46
c. Native Central American, South American, and Mexican Languages	0
d. Caribbean Languages	0
e. Middle Eastern & South Asian Languages	0
f. East Asian Languages	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages	0
i. European & Slavic Languages	0
j. African Languages	0
k. Other	1
1. Explain: American Sign Language	
l. Unspecified	0

## CLASSES

### Classes

	# of classes
A.22 Total number of classes operated	8
a. Of these, the number of double session classes	0

## TRANSPORTATION

### Transportation services

	Yes / No
A.23 Do you provide transportation to some or all of your enrolled children either directly or through a formal contractual agreement with a transportation provider?	No

### Buses

A.24 Number of buses purchased:			
Month	# of buses purchased	Month	# of buses purchased
a. August 2009	0	g. February	0
b. September	0	h. March	0
c. October	0	i. April	0
d. November	0	j. May	0
e. December	0	k. June	0
f. January 2010	0	l. July	0

	Yes / No
A.25 Do you lease any of the buses used by your program?	No

## RECORD KEEPING

### Management Information Systems

	Yes / No	
A.26 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?	Yes	
	(1) Name/title	(2) Locally Designed
ChildPlus.net		No
HRSource		No
		(3) Web-based
ChildPlus.net		Yes
HRSource		No

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	48	3
a. Of these, the number who are current or former Head Start or Early Head Start parents	14	0
b. Of these, the number who left since last year's PIR was reported	1	0
1. Of these, the number who were replaced	1	0

### TOTAL VOLUNTEERS

#### Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported	14
a. Of these, the number who are current or former Head Start or Early Head Start parents	1

### MANAGEMENT STAFF

#### Management Staff - Education and Experience

B.3 Management staff:	(1) Level of education	(2) # of years in position
a. Executive Director	Associate degree or at least two years of college completed	8
b. Head Start Director	Position Not Filled	0
c. Child Development & Education Manager	Associate degree or at least two years of college completed	6
d. Health Services Manager	Position Not Filled	0
e. Family & Community Partnerships Manager	Baccalaureate degree	11
f. Fiscal Officer	Baccalaureate degree	6

### DISABILITY SERVICES STAFF

#### Disability Services Manager(s)

	# of hours per week
B.4 On average, how many hours per week does the disability services manager(s) spend coordinating disabilities services?	20

### CHILD DEVELOPMENT STAFF

#### Child Development Staff - Qualifications

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home-based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home-based Supervisors
B.5 Total number of child development staff by position	19	0	4	0	4	4

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>						
<b>a. An advanced degree in:</b>						
1. Early childhood education	0	0	0	0	0	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	0	0	0	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>						
<b>b. A baccalaureate degree in:</b>						
1. Early childhood education	0	0	2	0	0	0
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	2	0	1	0	2	2
3. Any field and admitted to Teach for America and passed early childhood content exam	0	0	0	0	0	0
<i>Of the child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>						
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	1	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>						
<b>c. An associate degree in:</b>						
1. Early childhood education	3	0	0	0	2	2
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	0	0	0	0	0	0
<i>Of child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>						
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	1	1

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>						
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	4	0	1	0	0	0
<i>Of child development staff with the credentials in B.5.d above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	1	0	1	0	0	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers	(3) # of Home- based Visitors	(4) # of Family Child Care Providers	(5) # of Child Development Supervisors	(6) # of Home- based Supervisors
<i>Of the number of child development staff by position:</i>						
e. The number who do not have the qualifications listed in B.5.a through B.5.d	10	0	0	0	0	0
<i>Of the child development staff in B.5.e above, the number enrolled in:</i>						
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	1	0	0	0	0	0
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	0	0	0	0	0	0
3. Any type of CDA training for preschool, infant/toddler or family child care certification, or home-based credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	9	0	0	0	0	0

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child development staff - ethnicity and race

B.9 Ethnicity:	# of non-supervisory child development staff
a. Hispanic or Latino origin	12
b. Non-Hispanic or Non-Latino origin	11

B.10 Race:	# of non-supervisory child development staff
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	1
d. Native Hawaiian or other Pacific Islander	0
e. White	11
f. Biracial/Multi-racial	0
g. Other	11
1. Explain: Staff reporting as other are of Mexican or Hispanic origin	
h. Unspecified	0

### Child development staff - language

	# of non-supervisory child development staff
B.11 The number who are proficient in a language other than English	10

### Child development staff - classroom teacher turnover

	# of classroom teachers
B.12 The number of classroom teachers who left your program during the year.	1
B.13 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field (e.g., teacher left to school system)	0
b. Change in job field	1
c. Other	0
B.14 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	0
B.15 Number of classroom teachers hired during the year due to turnover	0

## FAMILY & COMMUNITY PARTNERSHIPS STAFF

### Family & community partnerships staff - qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.16 Total number of family & community partnerships staff	4	3
B.17 Number of case managers and other staff members who work directly with families such as staff with a family caseload	4	0
B.18 Of the family & community partnerships staff, the number with the following education	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	0	0
b. A related baccalaureate degree	3	2
c. A related associate degree	0	1
d. GED or high school diploma	1	0
B.19 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential	1	0
B.20 Comments on staff shared by Head Start and Early Head Start programs:		
The FCP supervisors listed above are also supervisors of Classroom and Home Visitor Teachers		



**Family & community partnerships staff - family worker experience**

	(1) <i>Less than 1 year</i>	(2) <i>1 to 5 years</i>	(3) <i>6 to 10 years</i>	(4) <i>Over 10 years</i>
B.21 The number of family workers with the following years of experience in this position	4	0	0	0

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	95	95
a. Number enrolled in Medicaid	90	90
b. Number enrolled in the Child Health Insurance Program (CHIP)	2	2
c. Number enrolled in a combined CHIP/Medicaid Program if the state operates a Medicaid expansion	0	0
d. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	0	0
e. Number with private health insurance (for example, parent's insurance)	3	3
f. Number with other health insurance not listed, for example, Military Health (Tri-Care or CHAMPUS)	0	0
	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.2 Number of children with no health insurance	8	8

#### Health insurance - pregnant women

	# of pregnant women at enrollment
C.3 Number of pregnant women with at least one type of health insurance	4
C.4 Number of pregnant women with no health insurance	1

### Medical

#### Medical home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	103	103
C.6 Number of children receiving medical services through the Indian Health Service	0	0
C.7 Number of children receiving medical services through a migrant community health center	0	0

## Medical services - children

	# of children
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to your state's EPSDT schedule for well child care	93
a. Of these, the number diagnosed with a chronic condition needing medical treatment since last year's PIR was reported	0
1. Of these, the number who have received or are receiving medical treatment	0
C.9 Number of all children who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period	# of children
a. Anemia	0
b. Asthma	0
c. Hearing Difficulties	0
d. Overweight	0
e. Vision Problems	0
f. High Lead Levels	0
g. Diabetes	0

## Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	71	69
C.11 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	26	28

## Pregnant women - services (EHS programs)

C.12 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal and postpartum health care	3
b. Mental health interventions and follow up	0
c. Substance abuse prevention and treatment	0
d. Prenatal education on fetal development	2
e. Information on the benefits of breastfeeding	2

## Pregnant women - prenatal health (EHS programs)

C.13 In which trimester of pregnancy did the pregnant women served enroll?	# of pregnant women
a. 1st trimester (0-3 months)	0
b. 2nd trimester (3-6 months)	1
c. 3rd trimester (6-9 months)	4
C.14 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	2

## Dental

### Dental home - children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.15 Number of children with continuous, accessible dental care provided by a dentist	72	72

## Preventive dental services - children (EHS and Migrant programs)

	# of children
C.18 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to your state's EPSDT schedule	72

## Dental services - pregnant woman (EHS programs)

	# of pregnant women
C.19 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	1

## MENTAL HEALTH SERVICES

### Mental health professional

	# of hours
C.20 Average total hours per operating month a mental health professional(s) spends on-site	20

### Mental health services

	# of children
C.21 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	0
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	0
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	0
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	0
c. Number of children for whom the MH professional provided an individual mental health assessment	0
d. Number of children for whom the MH professional facilitated a referral for mental health services	0

### Mental health referrals

	# of children
C.22 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	0
a. Of these, the number who received mental health services since last year's PIR was reported	0

## Part C early intervention services (EHS and Migrant programs)

	# of children
C.24 Number of children enrolled in your program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	11
a. Of these, the number who were determined eligible to receive early intervention services:	# of children
1. Prior to enrollment into the program for this enrollment year	11
2. During this enrollment year	0
b. Of these, the number who have not received early intervention services under IDEA	0

## EDUCATION

### Program transition (EHS programs)

	<i># of children</i>
C.27 Number of children leaving the Early Head Start program and entering:	
a. Head Start program	0
b. Other early childhood program	0

### Screening

	<i># of children</i>
C.28 Number of all children who completed routine screenings for developmental, sensory, and behavioral concerns since last year's PIR was reported	87
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	2
C.29 What instrument(s) does your program use for developmental screening:	
Name/Title: ASQ (Ages & Stages Questionnaire)-3	

### Assessment

	<i>Locally designed</i>
C.30 What approach or tool(s) does your program use for ongoing child assessment:	
Name/Title: Creative Curriulum Gold	No

### Curriculum

	<i>Locally designed</i>
C.31 What curriculum does your program use:	
a. For center-based services:	
Name/Title: Creative Curriculum	No
b. For family child care services:	
c. For home-based services:	
Name/Title: Partners For A Healthy Baby	No
d. For pregnant women services:	
Name/Title: Partners For A Healthy Baby	No

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

	<i># of families</i>
C.32 Total number of families	97
a. Of these, the number of two-parent families	46
b. Of these, the number of single-parent families	51

### Employment

	<i># of families at enrollment</i>
C.33 Of the number of two-parent families, the number of families in which:	
a. Both parents/guardians are employed	5
b. One parent/guardian is employed	37
c. Both parents/guardians are not working such as those that are unemployed, retired, or disabled	4
C.34 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	35
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	16

## Federal or other assistance

	# of families
C.35 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	5
C.36 Total number of families receiving Supplemental Security Income (SSI)	16

## Job training/school

C.37 Of the number of two-parent families, the number of families in which:	# of families at enrollment
a. Both parents/guardians are in job training or school	2
b. One parent/guardian is in job training or school	5
c. Neither parent/guardian is in job training or school	39

C.38 Of the number of single-parent families, the number of families in which:	# of families at enrollment
a. The parent/guardian is in job training or school	12
b. The parent/guardian is not in job training or school	39

## Education

C.39 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	# of families
a. An advanced degree or baccalaureate degree	3
b. An associate degree, vocational school, or some college	0
c. A high school graduate or GED	68
d. Less than high school graduate	26

## Family services

C.40 Report the number of families who received the following services since last year's PIR was reported	# of families
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	6
b. Housing assistance such as subsidies, utilities, repairs, etc.	2
c. Mental health services	1
d. English as a Second Language (ESL) training	1
e. Adult education such as GED programs and college selection	0
f. Job training	0
g. Substance abuse prevention or treatment	0
h. Child abuse and neglect services	0
i. Domestic violence services	0
j. Child support assistance	0
k. Health education	1
l. Assistance to families of incarcerated individuals	0
m. Parenting education	0
n. Marriage education	0
C.41 Of these, the number that received at least one of the services listed above	12

## WIC participation

	# of families
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	82

## Father involvement

C.43 Does your program have organized and regularly scheduled activities designed to involve fathers / father figures?	No
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## Homelessness services

	<i># of families</i>
C.44 Total number of families experiencing homelessness that were served during the enrollment year	0
	<i># of children</i>
C.45 Total number of children experiencing homelessness that were served during the enrollment year	0
	<i># of families</i>
C.46 Total number of families experiencing homelessness that acquired housing during the enrollment year	0

## Agreements

### Part C agency (EHS and Migrant programs)

	<i># of Part C Agencies</i>
C.48 Number of Part C agencies in your service area	1
a. Number of Part C agencies that your program has a formal agreement with to coordinate services for children with disabilities	1

## Collaboration

C.50 Do you have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	Yes
	<i># of formal agreements</i>
a. If yes, how many formal agreements do you have?	7

## REPORTING INFORMATION

PIR Report Status	Completed
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